SUMMER READING 2024

FOR STUDENTS ENTERING GRADE FIVE

Students entering grade five will be expected to read **THREE** books this summer. The first should be chosen from the list below and will be the subject of their **Book for Sale** project. The second can be any novel of their choosing. The third should be a <u>nonfiction</u> selection of their choosing (biographies count).

FICTION NOVELS:

Students should complete the BOOK FOR SALE PROJECT for one of the novels below:

NOVELS (Choose One)

Matilda, by Roald Dahl
The Mostly True Adventures of Homer P. Figg, by Rodman Philbrick
Coraline, by Neil Gaiman
Mudshark, by Gary Paulsen
The War with Grampa, Robert Kimmel Smith
The One and Only Ivan, by Katherine Applegate
Cricket in Times Square, by George Selden
Where the Mountain Meets the Moon, by Grace Lin
Chasing Vermeer, by Blue Balliett

RECORDING SHEET: You should also include a book recording sheet to show you completed the required reading.

IMPORTANT: These assignments will be the first grades you will receive in fifth grade for language arts:

Book for Sale Project: 20 points

Reading Recording Sheet: 10 points

"BOOK FOR SALE"

Fifth graders are going to create a product for "sale" in a store based on their novel.

FIRST: Find a container that you could use. ANY container that you can decorate is fine. Shoe boxes, oatmeal containers, amazon boxes, etc. are all appropriate. Something recyclable is best!

THEN: DECORATE your box to represent the book that you read. The **title and author** should be visible and easy to read from a store shelf. An **"ingredients list"** should include the setting along with some of the main and minor characters. Also, please include a **SHORT summary** of the main idea of the book. The text and graphics on the box should entice a customer to purchase the "book."

NEXT: Find 8 - 10 items to include in your box that are important to the story with a 1-2 sentence explanation as to WHAT they are and WHY they are important. These items can be actual physical items, drawings, pictures from the internet or a magazine.

FINALLY: Be prepared to "sell" your product by presenting it to the class in the fall.

HAVE FUN! This project is a 20-point assignment and will serve as their first Reading Grade for the first trimester.

Rubric (20 points):

OUTSIDE THE BOX:
Title and Author (2 points)
OVERALL Decoration (2 pts)
Summary (3 pts.)

Effort (2 pts) Ingredients (3 pts)

INSIDE THE BOX
8 items with Accuracy (1 pt each)

5th GRADE
SUMMER BOOK RECORDING SHEET
(10 points):

This summer I read:

Book for Sale Book: _____ by _____

My favorite thing about this book was

Book #2(free choice) _____by _____
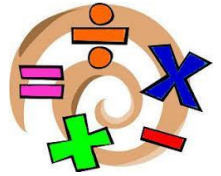
My favorite thing about this book was

NON FICTION BOOK _____ by _____

Two interesting facts from this book:

Student signature _____ Parent Signature _____

Summer Math
for Incoming Fifth Graders

This summer, students will earn their first two grades for math as fifth graders.

All incoming students should complete the following in their IXL Account. Students should attain 80% mastery in each recommended section. These will appear as recommended skills in their IXL program, and also appear here as a checklist. Use this checklist to ensure you are on track for your summer work. Students who achieve 80% mastery will receive 100% for the assignment. <u>Your child's IXL account information will be sent to their school email account.</u>

The following required sections can be found in RECOMMENDED SKILLS

_____Place Value Models (2Y7)

_____Round a number to any place: up to hundred thousands (QV7)

_____Add two numbers up to five digits: word problems (ZPY)

_____Subtraction: Subtract two mult-digit numbers: Word problems (R9N)

_____Multilication facts up to 12 (FW9)

_____Division facts up to 12 (R95)

_____Multiply 1-digit numbers by 2-digit numbers (GDW)

_____Multiply using the distributive property (LXG)

_____Divide 2-digit numbers by 1-digit numbers: interpret remainders (5WV)

_____identify equivalent fractions (GSG

_____Area and perimeter: word problems (GBE)

_____Acute, right, obtuse, and straight angles

_____Create and interpret line plots with fractions (QQB)

_____Add and subtract fractions with like denominators (FXD)

_____Value of a digit (WLP)

_____Section of your choice _____

p.s.: Don't be afraid to go for 100% mastery on your math facts.