

SUMMER READING FOR STUDENTS ENTERING GRADE FIVE

Students entering grade five will be required to read TWO books this summer. The first is a novel that should be chosen from the list below. The second should be a nonfiction selection of their choosing. It is highly recommended that your child spend 15 min. a day reading throughout the summer.



REQUIRED FICTION NOVELS:

Students should choose to read one of the titles listed below. Each student should create a Book-in-a-Box project based on the required reading book to present in the fall. Directions and rubric are attached.

NOVELS (Choose One)

Matilda, by Roald Dahl

The Mostly True Adventures of Homer P. Figg, by Rodman Philbrick

Coraline, by Neil Gaiman

Mudshark, by Gary Paulsen

The War with Grampa, Robert Kimmel Smith

The One and Only Ivan, by Katherine Applegate

Cricket in Times Square, by George Selden

Where the Mountain Meets the Moon, by Grace Lin

Escape from Mr. Lemoncello's Library, by Chris Grabenstein

Chasing Vermeer, by Blue Balliett

NONFICTION BOOK:

Students must choose a nonfiction book on a high interest topic and complete the nonfiction book report (attached).

Book in a Box

The Project

Decorate a box to represent the book and fill it with objects that represent different parts of the book.



The Details

- You can use a shoebox, oatmeal canister, coffee can or other similarly sized container for this project.
- Decorate your box to go with the book. You can draw pictures yourself or use pictures from magazines or the internet. Be sure to include the title and author of the book on the box as well as your name.
- Find at least 8 different objects. You can use pictures if the object you want to use is too big to fit inside your box.
- For each object, make a note card that includes the name of the object at the top and a paragraph about how the object is and important part of the book.

Tips for Success

- ✓ As you read the book, keep a list of ideas for objects that you might want to use for this project.
- ✓ If you use pictures, glue them onto cardboard backings to make them more durable and appealing.
- ✓ Try to find at least one object for each chapter of the book.

Name _____ Due Date _____

Title of Book _____

Non-Fiction Book Report

Title: _____

Author: _____

Explain what this information book is about.

5 Interesting facts I learned from this book:

Remember to write facts in your own words!

1. _____

Page _____

2. _____

Page _____

3. _____

Page _____

4. _____

Page _____

5. _____

Page _____

of pages in book

Diagram

Choose an explanation from the text and illustrate using a diagram. Write a caption underneath.

Opinion



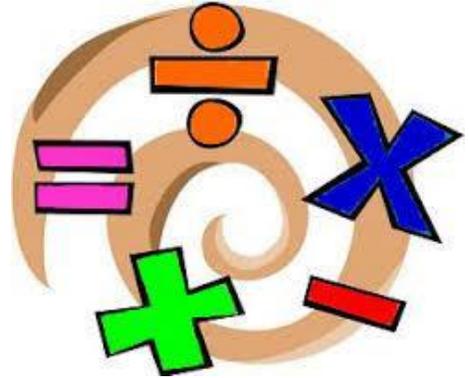
Write down an opinion on the topic of this book.



I rate this book:

By:

Summer Math for Incoming Fifth Graders



This summer, students will earn their first two grades for math as fifth graders. Summer math will include two activities: a leveled math review and multiplication/ division fact practice.

Math Leveled Practice:

All incoming fifth graders will be required to complete 25 pages of the following math book.

- School Zone - Math Basics 4 Workbook ISBN: (\$3.57 on Amazon)

ISBN 0887431402

Multiplication/Division Practice:

Students should also chose six weeks to practice multiplication and division facts. (15 min. per day, 4 days per week). Math fact practice logs are attached and should be handed in when school resumes in the fall. Fact practice can include a parent quizzing a child, an online program such as multiplication.com, hooda math or mathisfun.com or any other method that allows a student to review math facts.

Please have a parent or caregiver sign each practice log. Practice logs may be split up over weeks as long as the student has six weeks worth of practice accounted for.

Math Fact Practice Log



Name _____ Week of _____

	Facts Practiced	Minutes	Parent Signature
Friday, Saturday, or Sunday			
Monday			
Tuesday			
Wednesday			
Thursday			

Math Fact Practice Log



Name _____ Week of _____

	Facts Practiced	Minutes	Parent Signature
Friday, Saturday, or Sunday			
Monday			
Tuesday			
Wednesday			
Thursday			

Math Fact Practice Log



Name _____ Week of _____

	Facts Practiced	Minutes	Parent Signature
Friday, Saturday, or Sunday			
Monday			
Tuesday			
Wednesday			
Thursday			

Math Fact Practice Log



Name _____ Week of _____

	Facts Practiced	Minutes	Parent Signature
Friday, Saturday, or Sunday			
Monday			
Tuesday			
Wednesday			
Thursday			

Math Fact Practice Log



Name _____ Week of _____

	Facts Practiced	Minutes	Parent Signature
Friday, Saturday, or Sunday			
Monday			
Tuesday			
Wednesday			
Thursday			

Math Fact Practice Log



Name _____ Week of _____

	Facts Practiced	Minutes	Parent Signature
Friday, Saturday, or Sunday			
Monday			
Tuesday			
Wednesday			
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